

Question	Answer																				
1	2, 4, 6, 8, 10, 12																				
2	<table border="1"> <tr> <td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td> </tr> <tr> <td>22</td><td>20</td><td>18</td><td>16</td><td>14</td><td>12</td><td>10</td><td>8</td><td>6</td><td>4</td> </tr> </table>	0	2	4	6	8	10	12	14	16	18	22	20	18	16	14	12	10	8	6	4
0	2	4	6	8	10	12	14	16	18												
22	20	18	16	14	12	10	8	6	4												
3	5, 10, 15, 20																				
4	<table border="1"> <tr> <td>0</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td> </tr> <tr> <td>55</td><td>50</td><td>45</td><td>40</td><td>35</td><td>30</td><td>25</td><td>20</td><td>15</td><td>10</td> </tr> </table>	0	5	10	15	20	25	30	35	40	45	55	50	45	40	35	30	25	20	15	10
0	5	10	15	20	25	30	35	40	45												
55	50	45	40	35	30	25	20	15	10												
5	10, 20, 30, 40																				
6	<table border="1"> <tr> <td>0</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td> </tr> <tr> <td>90</td><td>80</td><td>70</td><td>60</td><td>50</td><td>40</td><td>30</td><td>20</td><td>10</td><td>0</td> </tr> </table>	0	10	20	30	40	50	60	70	80	90	90	80	70	60	50	40	30	20	10	0
0	10	20	30	40	50	60	70	80	90												
90	80	70	60	50	40	30	20	10	0												
7	<p>a) 9 b) 5 c) 35</p> <p>The children should explain that they can see they are counting in 2s or 10s and they don't count these numbers.</p>																				
8	<p>Counting forwards 64, 74, 84, 94</p> <p>Counting backwards, 64, 54, 44, 34</p>																				
9	<p>Sometimes.</p> <p>When you count in 2s from zero, the numbers are always even, but if you start counting from an odd number the numbers will be odd.</p> <p>Eg 2, 4, 6, 8 Eg. 3, 5, 7, 9</p>																				