250 Alcester Road, Moseley, B13 8EY Tel: 0121 449 3364

Website: www.kingdavid.org.uk enquiry@kingdavid.bham.sch.uk Headteacher: Miss Nina Capek



EYFS Autumn Term Newsletter 2025

Staffing Class: EYFS

Class Teacher: Mrs Khan Teaching Assistants: Mrs Naz

Dinner Supervisor: Mrs Hameed and Mrs Chauhal

Routines: Morning registration, Phonics and learning through play and Maths between this hand washing and morning rolling snacks. Afternoon registration, followed by either P.E, Expressive Arts and Design, Understanding the world or PSCHE and learning through play, during the afternoon we stop for hand washing and snacks.

Themes: All about me and my world. Books: Martha Maps it out and Tad. Trip: Local walk- Moseley area.

Area of Learning	Objectives
RE	This term in R.E. promises to be both meaningful and exciting! We will be exploring the beautiful Jewish festivals of Rosh Hashanah, Yom Kippur, Succot, Simchat Torah, and of course, the joy of Chanukah, which will include a special Chanukah Extravaganza. Parents are warmly invited to join us for our Rosh Hashanah "Birthday of the World" assembly, where the children will share their learning and take part of Rosh Hashana customs. Alongside the festivals, we will be delving into middot (positive character traits) during our PSCHE lessons, drawing inspiration from Torah stories and exploring how these values shape our choices, behaviour, and relationships. Each week will feature a "Theme of the Week," woven into our learning across subjects, and brought to life in our Friday Kiddish assembly with interactive activities to help the children really live the ideas. Everything we do is guided by our school motto of being a KD STAR ** - shining with Kedusha (holiness), Derech Eretz (respect), Simcha (joy), Torah learning and self-development, Achdus (unity), and Ruach (spirit). Together, these values help our children grow into proud, confident Jewish stars who shine brightly both in school and beyond.

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SACRE RE	We will be learning about dispositions through some of the most prevalent religions in Birmingham (as decided by the Birmingham Agreed Syllabus for RE) https://www.birmingham.gov.uk/sacre/
PSCHE	In this term, we will be looking at themes such as kindness, respect, appreciating one another and awareness of our peers. We will explore these themes through discussions and our books: Sophie says I can, I will, Sophie says It's not to be okay and Sophie says Be proud of who you are.
Communication and Language	In this term, we will be looking at various images and describing them using as many words as we can. As the term progresses, we will be encouraging communication using 2 words, 3-4words and then 5-6 words.
Personal, Social and Emotional Development	This term we are going to work on understanding our own feelings and our friend's feelings. Children will also be encouraged to share, take turns and use kind hands and kind words.
Moving and handling	In this term, the children will develop their moving and handling skills through continuous provision. Children have access to all areas and are aware of how to access and manage resources. Children have access to appropriate risk, for example; child scissors—children are aware of how to carry and store them, tuff trays on the floor—children know that they need to walk around them. In addition, children have access to a variety of materials in the creative area, children know how to use materials safely and store them.
Literacy	We will get started straight away with our phonics scheme. Children will usually learn 3-4 sounds per week and corresponding letter formation. They will soon begin to blend sounds together (i.e. d-o-g dog). Please help us by using letter sounds - not names - and lower case letters - not capitals (for the time being). Each child needs to be able to write their name by the end of this term so you can help with this at home also. We will be holding a parent phonics workshop this term.

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	We will be sending home a copy of the letter formation sheet that they have practiced at school. Children are also being sent home with a book that they have selected. Please ensure these books are cared for and returned in a timely manner to receive a stamp! We will be working hard on pencil grip and fine motor skills with lots of threading, colouring and construction activities. You can help your child at home by encouraging them to hold their pencils and cutlery correctly and giving them toys which require precise finger control.
Mathematics	In the Autumn term we will: Count to 10 and gradually increase beyond 10. Exploring matching and sorting. Pattern work.
Understanding the World	We will be exploring maps, different types of houses, our country, our city, our families and jobs.
Health and self-care	Children will be focusing on hand washing, using the toilets and drying hands independently. Children will also be working on remembering to flush toilets and washing their hands after outdoor play, before and after snack and lunchtimes.
Expressive Art and Design	Children will have lots of opportunities to sing nursery rhymes and play musical instruments. Children will be learning names of instruments and learning how to play them correctly. Children will have opportunities to collage, paint, colour, create and design structures as the term progresses.

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Physical	Children this term will be focusing on balance, hand-eye coordination as the
Development	move in different ways. Children will also focus on body posture to improve
	fine motor skills.