

# Parent Code of Conduct



**King David**  
PRIMARY SCHOOL & NURSERY

Approved by:	Governing Body	Date: 17.6.25
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## **1. Introduction**

At King David School, we are privileged to have a supportive and friendly parent community. Our parents recognise the collaborative nature of educating children, involving a partnership between parents, class teachers, and the broader school community. King David School holds a distinguished status within the Birmingham Jewish community, known for its exceptional standards in the secular curriculum and its vibrant ethos that integrates Orthodox Jewish values. As a collaborative effort, our parents understand the significance of fostering a strong working relationship to equip children with essential skills for adulthood.

We have decided to adopt this Code of Conduct for Parents and Visitors to help us further our aim to provide an exemplary education and learning environment for each pupil, based on their needs, in which everyone aims to treat each other with kindness and courtesy.

## **2. Purpose**

This document explains the standard of behaviour expected from parents and visitors to the school premises and those interacting with our pupils and staff to make our school a safe place to learn, work and visit.

## **3. Our Mission and Vision Statements**

**“Where Stars Shine”**

## Mission Statement

King David Primary School is unique. The ethos of the Jewish faith permeates all aspects of life within a modern, multicultural school community.

Our school provides a meaningful and inspiring Jewish Education, relevant to all children, focusing on strong moral values and personal development based on traditional Jewish teachings. This enables children to become knowledgeable about Judaism and to be caring, responsible members of society and of this nation, sharing fundamental British values.

Positive relationships between the staff and children, a happy and hardworking atmosphere and an inclusive, supportive school, combined with excellent academic results, produce a reputation to be proud of.

Cooperation and collaboration with supportive parents are highly valued and ensure that our family orientated school nurtures and values children from all backgrounds.

We are committed to delivering high standards in all areas of personal and academic development, having high expectations of every child.

## Vision Statement

King David Primary School will be an outstanding school, "Where Stars Shine."

King David will provide a meaningful and inspiring Jewish Education, relevant to all children. We will further develop the Jewish Studies curriculum to match the changing needs of the school community in order to enhance the development of Jewish attitudes, beliefs, knowledge and practice. Formal assessment and consistent marking will be informative to pupils and parents enabling further progress in Hebrew reading standards and in Jewish knowledge and practice.

We aspire to provide a curriculum which inspires and motivates all pupils to become independent problem solvers who can cooperate and collaborate with others. We will teach our children how to cope with and build on success, face challenges and meet setbacks.

King David aims to foster curiosity, self - belief and adaptability taught in an exciting, explorative, thematic curriculum. Our broad, balanced and vivid curriculum will promote a love of learning and high standards, especially in literacy and mathematics. Our curriculum will teach children the importance of emotional and social awareness and the need to be enterprising.

Our programmes of study will equip the children with significant knowledge and relevant understanding of what is right and wrong, fair and unfair.

The children will have a sense of identity within the local area and value their local community. They will appreciate and have the necessary tools to live harmoniously and prosper in their multicultural community and to develop national identity, sharing fundamental British values.

## **4. What you can expect of us, and what we expect of you**

Our school and its staff will:

- Treat parents and visitors to our school site with respect.
- Always work together with parents for the ultimate benefit of their children.
- Ensure that parents and visitors to our school site are supervised, where necessary.
- Check the identity of contractors, workers, and other visitors to our school, as necessary.
- Act in accordance with our safeguarding policy (see our school website).
- Do all that they reasonably can to ensure that our school site is a safe and welcoming learning and working environment.

At our school, we have certain expectations from our school community, including parents, carers, and visitors. These expectations are in line with our school ethos and aim to maintain a positive environment. We kindly request everyone to:

- Respect our school ethos: It is important to uphold and support the values and principles that our school stands for.
- Keep our school tidy: We encourage everyone to help maintain a clean and organized school environment by disposing of waste properly and taking care of school property.
- Set a good example and demonstrate positive behaviours on school premises.
- Ensure child safety during drop-off and pick-up: We ask parents, carers, and visitors to park safely outside the school gates during morning and afternoon collections, prioritising the safety of our children. We expect everyone to maintain positive relationships with our neighbours on adjoining roads, promoting a harmonious community atmosphere.
- Treat all members of our school community (staff, pupils, and other parents) with respect, using appropriate language and behaviour – including when approaching school staff for help to resolve an issue.
- Work together with school staff for the ultimate benefit of their children and express any concerns about the school or their child(ren) through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, where they will be dealt with fairly.
- Accept that the school needs to work with a child to clarify their version of events to bring about an appropriate resolution to an issue.
- Follow school rules, protocols and instructions given by school staff.
- Report anything that puts anyone on the school site at risk of harm, to a member of school staff.
- Accept that they are responsible for their own child's behaviour and safety, whilst their child is in their care, even when they are on school premises.
- Correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.

## **5. The type of behaviour that our school considers unacceptable**

Types of behaviour that are considered serious and unacceptable include, for example:

- Disruptive behaviour that interferes or threatens to interfere with the school's normal operations or activities anywhere on the premises.
- Inappropriate behaviour exhibited on the school premises.
- Using loud or offensive language and/or aggression.
- Behaviour that could be considered discriminatory.
- Threatening any member of staff, visitor, fellow parent/carer, or child.
- Damaging or destroying school property.
- Sending abusive or threatening emails, text/voicemail/phone messages, or other written communications (including via social media) to anyone within the school community.
- Making defamatory, offensive, or derogatory comments about the school, pupils, parents, staff, or governors on social media sites.
- Engaging in physical, verbal, or written aggression towards another adult or child. This includes physical punishment of your child on school premises.
- Approaching someone else's child to discuss or chastise them due to their actions towards your child. Such an approach may be considered an assault on the child and may have legal consequences.
- Smoking, taking illegal drugs, or consuming alcohol on school premises. (Alcohol consumption is only permitted during authorized events).
- Causing a nuisance on school premises
- Bringing dogs onto school premises is not permissible and will not be tolerated.

- These guidelines are in place to ensure a safe and respectful environment for everyone within the school community.

## **6. How school will respond to behaviour that is unacceptable**

In most cases school will attempt to informally remedy the situation by speaking with the individual concerned, privately. There may be no further action.

Where there is any dispute over what has occurred, or if the alleged incident is complex or serious, school will conduct a formal investigation in order to establish the facts and determine what action, if any, should be taken.

If school decides that a parent or visitor's behaviour has been unacceptable, the Head Teacher or Chair of Governors may decide to:

- Informally, verbally, warn the parent or visitor about their behaviour.
- Invite the parent into school to meet with a senior member of staff or the Headteacher.
- Formally, i.e., in writing, warn the parent or visitor about their behaviour.
- Ban the parent or visitor from the premises for a specified period.
- Consult with a legal professional for guidance on next steps.
- Contact the appropriate authorities (in cases of criminal behaviour).

Parents or visitors will be entitled to make representations to the governing board, in line with our school's complaints procedure, if they disagree with the decision reached by school.

## **7. The inappropriate use of social network sites including Parent Forum WhatsApp groups:**

Any pupil, parent, or carer engaging in posting libelous or defamatory remarks concerning school through social networking sites or apps, will be promptly reported to the designated 'report abuse' section on the respective network platform. It's important to note that all social networking sites have explicit guidelines regarding permissible content, along with efficient mechanisms for reporting inappropriate conduct or content that violates these guidelines, including cyberbullying. Any such concerns will be promptly escalated to the appropriate law enforcement authorities.

The Parent Forum WhatsApp group serves as an efficient means of circulating school related messages to an entire class group. These messages are sent from parents, or they may be forwarded on behalf of our Parent-Teacher Association or the School Leadership Team. It is important to note that the school itself does not directly post on the class WhatsApp parent/carers groups. However, should any inappropriate conduct or content be reported to the school, appropriate actions will be taken to address the matter.

## **8. Questions and concerns about this Code**

Our school is grateful for the support that it receives from parent or visitors in maintaining its caring and safe learning and working environment, so any feedback that you may have about the content of this Code is welcomed.

Please direct any feedback or questions about the Code to the school office who will refer your comments on to an appropriate member of staff.

**Adopted by the Governing Board of King David School on ...17<sup>th</sup> June 2025.....(insert date)**

**Signed by: Dr Barry Henley (Chair of Governors)**

**Date 17<sup>th</sup> June 2025**