



King David
PRIMARY SCHOOL & NURSERY

Meeting the Medical Needs of Pupils Policy

April 2026

King David Primary School is an inclusive Jewish community school that aims to support and welcome all pupils including those with medical conditions.

We aim to provide all pupils with all medical conditions the same opportunities as others at school and achieve this by ensuring that:

- All staff understand their duty of care to children and young people.
- The school and all its staff understand that certain medical conditions are serious and can be potentially life threatening, particularly if ill managed or misunderstood.
- All staff feel confident in knowing what to do in an emergency.
- The school understands the importance of medication being taken as prescribed.
- All staff understand the common medical conditions that affect children at this school.
- The school allows adequate time for staff to receive training on the impact medical conditions can have on pupils.
- The Headteacher and SENco are responsible for ensuring that staff receive additional training about any children they may be working with who have complex health needs supported by an Individual Health Plan.
- We understand that we have a responsibility to make the school welcoming and supportive to pupils with medical conditions who currently attend and to those who may enrol in the future.
- We aim to provide all children with all medical conditions the same opportunities as others at school. We will help to ensure they can be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve well-being.
- Pupils with medical conditions are encouraged to take control of their condition.
- We aim to include all pupils with medical conditions in all school activities and make individual arrangements for them as necessary.
- Parents/carers of pupils with medical conditions are aware of the care their children receive at this school.

2. The medical conditions policy is supported by a clear communication plan for staff, parents/carers and other key stakeholders to ensure its full implementation

- Parents/carers are informed about the medical conditions policy by including the policy on the school's website.
- Staff are informed and regularly reminded about the school's medical conditions policy through:
 - the staff handbook/code of conduct and staff meetings;
 - through scheduled medical conditions updates;
 - medical conditions notice board in the staff room;
 - supply and temporary staff are informed of the policy and their responsibilities including who is the designated person, any medical needs or Individual Health Plans related to the children in their care and how to respond in emergencies;
 - staff are made aware of any Individual Health Plans as they relate to the classes they teach by the Headteacher, Designated safeguarding lead or SENDco.

3. Relevant staff understand and are updated in what to do in an emergency for the most common serious medical conditions at this school

- Staff at King David are aware of the most common serious medical conditions at this school.
- Staff at this school understand their duty of care to pupils both during, and at either side of the school day in the event of an emergency. In an emergency situation school staff are required 'under common law duty of care' to act like any reasonably prudent parent/carer. This may include administering medication.
- Staff receive updates at least once a year for asthma and other medical needs and know how to act in an emergency. Additional training is prioritized for key staff members who work with children who have specific medical conditions supported by an Individual Health Plan.
- The action required for staff to take in an emergency for the common serious conditions at this school is displayed in prominent locations for all staff including in the school staff room.
- This school uses Individual Health Plans to inform the appropriate staff (including supply teachers and support staff) of pupils with complex health needs in their care who may need emergency help.
- If a pupil needs to be taken to hospital, a member of staff will always accompany them and will stay with them until a parent arrives. This school will try to ensure that the staff member will be one the pupil knows. The accompanying staff member will be decided by a member of the school's SLT.

4. The school has clear guidance on the administration of medication at school

Administration – emergency medication

- We will seek to ensure that pupils with medical conditions have easy access to their emergency medication.
- This school will ensure that all pupils understand the arrangements for a member of staff (and the reserve member of staff) to assist in helping them take their emergency medication safely.

Administration – general

- This school understands the importance of medication being taken as prescribed.
- All use of medication is done under the appropriate supervision of a member of staff at this school unless there is an agreed plan for self-medication. Staff should be aware if pupils are using their medication in an abnormal way and should discuss this with the child.
- All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a pupil taking medication unless they have been specifically contracted to do so or unless the situation is an emergency and falls under their regular duty of care arrangements.
- Many other members of staff are happy to take on the voluntary role of administering medication. For medication where no specific training is necessary, any member of staff may administer medication to pupils under the age of 16, but only with the written consent of the pupil's parent.
- This school will ensure that specific training and updates will be given to all staff members who agree to administer medication to pupils if necessary. All school staff in this school have been informed through training that they are required, under common law duty of care, to act like any reasonably prudent parent in an emergency situation. This may include taking action such as assisting in administering medication or calling an ambulance.
- Parents/carers at this school understand that if their child's medication changes or is discontinued, or the dose or administration method changes, that they should notify the school immediately. Parents/carers should provide the school with any guidance regarding the administration of medicines and/or treatment from the GP, clinics or hospital.
- If a pupil at King David refuses their medication, staff will record this and follow the defined procedures. Parents/carers will be informed of this non-compliance as soon as possible.
- All staff attending off-site visits are aware of any pupils on the visit who have medical conditions. They will receive information about the type of condition, what to do in an emergency and any other additional support necessary, including any additional medication or equipment needed.

- If a trained member of staff, who is usually responsible for administering medication, is not available this school makes alternative arrangements to provide the service. This is always addressed in the risk assessment for off-site activities.
- If a pupil misuses medication, either their own or another pupil's, their parents/carers are informed as soon as possible. The school will seek medical advice by ringing A+E if this situation arises. In such circumstances, pupils will be subject to the school's usual disciplinary procedures.

5. This school has clear guidance on the storage of medication at school Safe storage

Emergency medication

- Emergency medication is readily available to pupils who require it at all times during the school day or at off-site activities. If the emergency medication is a controlled drug and needs to be locked up, the keys are readily available and not held personally by members of staff.
- If the pupil concerned is involved in extended school services then specific arrangements and risk assessments should be agreed with the parent and appropriate staff involved.

Safe storage - non-emergency medication

- All non-emergency medication is kept in a secure place, in a lockable cupboard in a cool dry place. Pupils with medical conditions know where their medication is stored and how to access it. At King David medication is currently stored in the main school office.
- Staff ensure that medication is accessible only to those for whom it is prescribed.

Safe storage – general

- This school has an identified member of staff/designated person who ensures the correct storage of medication at school.
- All controlled drugs are kept in a locked cupboard and only named staff have access.
- The identified member of staff checks the expiry dates for all medication stored at school each term (i.e. three times a year).
- The identified member of staff, along with the parents/carers of pupils with medical conditions, ensures that all emergency and non-emergency medication brought in to school is clearly labelled with the pupil's name, the name of the medication, route of administration, dose and frequency, an expiry date of the medication.
- All medication is supplied and stored in its original containers. All medication is labelled with the pupil's name, the name of the medication, expiry date

and the prescriber's instructions for administration, including dose and frequency. Medication is stored in accordance with the manufacturer's instructions, paying particular note to temperature.

- Some medication for pupils at this school may need to be refrigerated. All refrigerated medication is stored in an airtight container and is clearly labelled. Refrigerators used for the storage of medication are inaccessible to unsupervised pupils or lockable as appropriate.
- It is the parent/carer's responsibility to ensure new and in date medication comes into school with the appropriate instructions and ensures that the school receives it.

Safe disposal

- Parents/carers at this school are asked to collect out-of-date medication.
- If parents/carers do not pick up out-of-date medication, or at the end of the school year, medication is taken to a local pharmacy for safe disposal.
- A named member of staff is responsible for checking the dates of medication and arranging for the disposal of any that have expired. This check is done at least 3 times a year.
- Sharps boxes are used for the disposal of needles. Parents/carers obtain sharps boxes from the child's GP or paediatrician on prescription. All sharps boxes in this school are stored in a locked cupboard unless alternative safe and secure arrangements are put in place on a case-by-case basis.
- If a sharps box is needed on an off-site or residential visit, a named member of staff is responsible for its safe storage and return to a local pharmacy, to school or to the pupil's parent.
- Collection and disposal of sharps boxes is arranged with the local authority's environmental services.

6. This school has clear guidance about record keeping for pupils with medical conditions

Enrolment forms

- Parents/carers at this school are asked if their child has any medical conditions. If a pupil has a short-term medical condition that requires medication during school hours (e.g. antibiotics to cover a chest infection), a medication form plus explanation is sent to the pupil's parents/carers to complete.

Individual Health Plans Drawing up Individual Health Plans

- This school uses an Individual Health Plan for children with complex health needs to record important details about the individual children's medical needs at school, their triggers, signs, symptoms, medication and other treatments. Further documentation can be attached to the Individual Health Plan if required. Examples of complex health needs which may generate an

Individual Health Plan following discussion with the school nurse and the school are: diabetes, gastrostomy feeds, a tracheostomy, anaphylaxis, a central line or other long term venous access, Severe asthma that has required a hospital admission within the last 12 months, epilepsy with rescue medication.

- An Individual Health Plan, accompanied by an explanation of why and how it is used, is sent to all parents/carers of pupils with a complex health need and discussed with the SENco and or Headteacher.
- It is the parent's responsibility to fill in the Individual Health Plan and return the completed form to the school nurse. If the school nurse does not receive an Individual Health Plan, all school staff should follow standard first aid measures in an emergency. The school will contact the parent/carer if health information has not been returned. If an Individual Health Plan has not been completed, the school nurse will contact the parents and may convene a meeting or consider safeguarding children procedures if necessary.
- The finalised plan will be given to parents/carers and be available for key members of school staff.
- This school ensures that a relevant member of school staff is present, if required, to help draw up an individual health plan for pupils with complex health or educational needs.

School Individual Health Plan register

- Individual Health Plans are used to create a centralised register of pupils with complex health needs. The SENco has responsibility for the register at Haddon. This school has ensured that there is a clear and accessible system for identifying pupils with health plans/medical needs such as names being 'flagged' on the MISs system and a * placed by their name in the register. A robust procedure is in place to ensure that the child's record, contact details and any changes to the administration of medicines, condition, treatment or incidents of ill health in the school is updated on the school's record system.
- The responsible member of school staff follows up with the parents/carers and health professional if further detail on a pupil's Individual Health Plan is required or if permission or administration of medication is unclear or incomplete.

Ongoing communication and review of Individual Health Plans

- Parents/carers at this school are regularly reminded to update their child's Individual Health Plan if their child has a medical emergency or if there have been changes to their symptoms (getting better or worse), or their medication and treatments change. Each Individual Health Plan will have a review date.

- Parents/carers have a designated route/person to direct any additional information, letters or health guidance to in order that the necessary records are altered quickly and the necessary information disseminated.

Consent to administer medicines

- If a pupil requires regular prescribed medication at school, parents/carers are asked to provide consent on their child's medication plan giving the pupil or staff permission to administer medication on a regular/daily basis or if required.
- All parents/carers of pupils with a complex health need who may require medication in an emergency are asked to provide consent on the Individual Health Plan for staff to administer medication.

Residential visits

- All parents/carers are sent a residential visit form to be completed and returned to school before their child leaves for an overnight or extended day visit. This form requests up-to-date information about the pupil's current condition and their overall health. This provides essential and up-to-date information to relevant staff and school supervisors to help the pupil manage their condition while they are away. This includes information about medication not normally taken during school hours.
- All residential visit forms are taken by the relevant staff member on visits where medication is required. These are accompanied by a copy of the pupil's individual health plan.
- All parents/carers of pupils with a medical condition attending a school trip or overnight visit are asked for consent, giving staff permission to supervise administration of medication at night or in the morning if required
- The residential visit form also details what medication and what dose the pupil is currently taking at different times of the day. It helps to provide up-to-date information to relevant staff and supervisors to help the pupil manage their condition while they are away.
- A copy of the Individual Health Plan and equipment/medication must be taken on off-site activities.

7. This school ensures that the whole school environment is inclusive and favourable to pupils with medical conditions.

This includes the physical environment, as well as social, sporting and educational activities.

Physical environment

- This school is committed to providing a physical environment that is as accessible as possible to pupils with medical conditions.

- This school's commitment to an accessible physical environment includes out-of-school; it also recognises that this may sometimes mean changing activities or locations.

Social interactions

- This school ensures the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured social activities, including during breaks and before and after school.
- This school ensures the needs of pupils with medical conditions are adequately considered to ensure they have access to extended school activities such as breakfast club, school productions, after school clubs and residential visits.
- All staff at this school are aware of the potential social problems that pupils with medical conditions may experience. Staff use this knowledge to try to prevent and deal with problems in accordance with the school's anti-bullying and behaviour policies.
- Staff use opportunities such as personal, social and health education (PSHE) lessons to raise awareness of medical conditions amongst pupils and to help create a positive social environment.

Exercise and physical activity

- This school understands the importance of all pupils taking part in sports, games and activities.
- This school seeks to ensure all classroom teachers, PE teachers and sports coaches make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils.
- This school seeks to ensure that all classroom teachers, PE teachers and sports coaches understand that if a pupil reports they are feeling unwell, the teacher should seek guidance before considering whether they should take part in an activity.
- Teachers and sports coaches are aware of pupils in their care who have been advised, by a healthcare professional, to avoid or to take special precautions with particular activities.
- This school ensures all PE teachers, classroom teachers and school sports coaches are aware of the potential triggers for pupils' medical conditions when exercising and how to minimise these triggers.
- This school seeks to ensure that all pupils have the appropriate medication or food with them during physical activity and that pupils take them when needed.
- This school ensures all pupils with medical conditions are actively encouraged to take part in out-of-school clubs and team sports.

Education and learning

- This school ensures that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures that appropriate adjustments and extra support are provided.
- Teachers at this school are aware of the potential for pupils with medical conditions to have special educational needs (SEN). Pupils with medical conditions who are finding it difficult to keep up with their studies are referred to the SENco.
- This school ensures that lessons about common medical conditions are incorporated into PSHE lessons and other parts of the curriculum.
- Pupils at this school learn how to respond to common medical conditions.

Risk Assessments

- Risk assessments are carried out by this school prior to any out-of-school visit or off site provision and medical conditions are considered during this process. This school considers how all pupils will be able to access the activities proposed; how routine and emergency medication will be stored and administered; where help can be obtained in an emergency, and any other relevant matters.
- This school understands that there may be additional medication, equipment or other factors to consider when planning residential visits or off site activities. This school considers additional medication and facilities that are normally available at school.

8. Each member of the school and health community knows their roles and responsibilities in maintaining an effective medical conditions policy

- This school works in partnership with all interested and relevant parties including the school's governing body, school staff, and community healthcare professionals and any relevant emergency practitioners to ensure the policy is planned, implemented and maintained successfully.
- The following roles and responsibilities are used for the medical conditions policy at this school. These roles are understood and communicated regularly.

The Head Teacher has a responsibility to:

- I. ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks;
- II. ensure the policy is put into action, with good communication of the policy to all staff, parents/carers and governors;
- III. ensure every aspect of the policy is maintained;

- IV. ensure that if the oversight of the policy is delegated to another senior member of staff ensure that the reporting process forms part of their regular supervision/reporting meetings;
- V. monitor and review the policy at regular intervals, with input from governors, parents/carers, staff and external stakeholders;
- VI. report back to governors about implementation of the health and safety and medical conditions policy;
- VII. ensure through consultation with the governors that the policy is adopted and put into action.

All King David Primary school staff have a responsibility to:

- I. be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency;
- II. call an ambulance in an emergency;
- III. understand the school's medical conditions policy;
- IV. know which pupils in their care have a complex health need and be familiar with the content of the pupil's Individual Health Plan;
- V. know the school's registered first aiders and where assistance can be sought in the event of a medical emergency;
- VI. maintain effective communication with parents/carers including informing them if their child has been unwell at school;
- VII. ensure pupils who need medication have it when they go on a school visit or out of the classroom;
- VIII. be aware of pupils with medical conditions who may be experiencing bullying or need extra social support;
- IX. understand the common medical conditions and the impact these can have on pupils; ensure that all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in;
- X. ensure that pupils have the appropriate medication or food during any exercise and are allowed to take it when needed;
- XI. follow universal hygiene procedures if handling bodily fluids;
- XII. ensure that pupils who present as unwell should be questioned about the nature of their illness, if anything in their medical history has contributed to their current feeling of being unwell, if they have felt unwell at any other point in the day, if they have an Individual Health Plan and if they have any medication. The member of staff must remember that while they can involve the pupil in discussions regarding their condition, they are in loco parentis and as such must be assured or seek further advice from a registered first aider if they are in doubt as to the child's health, rather than take the child's word that they feel better.

Teaching staff have an additional responsibility to also:

- I. ensure pupils who have been unwell have the opportunity to catch up on missed school work;

- II. be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it, in liaison with the SENco;
- III. liaise with parents/carers, special educational needs coordinator and other agencies if a child is falling behind with their work because of their condition;
- IV. use opportunities such as PSHE and other areas of the curriculum to raise pupil awareness about medical conditions.

School nurse or healthcare professional has a responsibility to:

- I. help provide regular updates for school staff in managing the most common medical conditions at school at the school's request;
- II. provide information about where the school can access other specialist training;
- III. update the Individual Health Plans in liaison with appropriate school staff and parents/carers.

First aiders have an additional responsibility to:

- I. give immediate, appropriate help to casualties with injuries or illnesses;
- II. when necessary ensure that an ambulance is called;
- III. ensure they are trained in their role as First Aider

Pupils have a responsibility to:

- I. treat other pupils with and without a medical condition equally;
- II. tell their parents/carers, teacher or nearest staff member when they are not feeling well;
- III. let a member of staff know if another pupil is feeling unwell;
- IV. treat all medication with respect;
- V. know how to gain access to their medication in an emergency; ensure a member of staff is called in an emergency situation.

Parents/carers have a responsibility to:

- I. tell the school if their child has a medical condition or complex health need;
- II. ensure the school has a complete and up-to-date Individual Health Plan if their child has a complex health need;
- III. inform the school about the medication their child requires during school hours;
- IV. inform the school/provider of any medication their child requires while taking part in visits, outings or field trips and other out-of-school activities;

- V. tell the school about any changes to their child's medication, what they take, when, and how much;
- VI. inform the school of any changes to their child's condition;
- VII. ensure their child's medication and medical devices are labelled with their child's full name;
- VIII. ensure that the school has full emergency contact details for them;
- IX. provide the school with appropriate spare medication labelled with their child's name;
- X. ensure that their child's medication is within expiry dates;
- XI. keep their child at home if they are not well enough to attend school;
- XII. ensure their child catches up on any school work they have missed;
- XIII. ensure their child has regular reviews about their condition with their doctor or specialist healthcare professional;
- XIV. if the child has complex health needs, ensure their child has a written Individual Health Plan for school and if necessary an asthma management plan from their doctor or specialist healthcare professional to help their child manage their condition;
- XV. have completed/signed all relevant documentation including the Individual Health Plan if appropriate.

9. The medical conditions policy is regularly reviewed evaluated and updated.

- This medical condition policy is reviewed, evaluated and updated in line with the school's policy review timeline – annually, or earlier if necessary.
- The views of pupils with various medical conditions may be sought and considered as part the evaluation process.

Date Policy adopted by Governors': April 2026

Date policy reviewed by Headteacher April 2029