

Music Development Plan Summary: *King David Primary, Birmingham*

All schools should have a music development plan from the academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Helen Smyth
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Birmingham Music Education Partnership

Name of other music education organisation(s) (if partnership in place)	Services for Education Music Services (formally Birmingham Music Services)
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This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Time allocated for music

EYFS: 1 lesson per week (30 minutes) as part of the Expressive Arts and Design portion of the EYFS curriculum. Lessons use Sing Up! resources and the CUSP curriculum.

KS1-KS2: 1 lesson per week (45-60 minutes) following the CUSP curriculum, using Sing Up! resources.

CUSP Curriculum

'CUSP Music aligns with all key principles of the Model Music Curriculum but moves beyond providing just the framework for this, to provide teachers with lesson-by-lesson planning that will support even non-specialist practitioners in delivering excellence in Music.' Taken from page 4 of the CUSP Music Handbook.

Choir

One session held per week, for Year 1-6m lasting 30 minutes.

These are planned for and led by the Music Lead - Helen Smyth, supported by a member of the RE staff - currently Rabbi Arkush.

Content covers the upcoming Jewish festivals in school, e.g. Rosh Hashanah, Tu Bi Sh'vat. Songs sung are a mix of traditional Jewish songs and more modern songs from Israeli groups. Additional songs, e.g. What a Wonderful World and Somewhere Over the Rainbow, are taught to enhance the spiritual and moral teachings of the school.

Instrumental teaching

Pupils in Year 1 are visited by a peripatetic violin teacher in the summer term. This is with the aim to encourage pupils to learn the violin from Year 2. 6 pupils from Years 3 to 6 are established violinists and we have three more groups of beginners ready to start. Lessons are charged at a cost of £7 per lesson with any shortfall paid by the school. 1 Disadvantaged child has their lessons paid for by the school through the Pupil Premium Fund.

Through the CUSP curriculum, pupils in Years 1 and 2 learn to play tuned and untuned percussion instruments in their own compositions and as part of a group performance. In Years 3 and 4 children learn to play the glockenspiel and in Years 5 and 6 the keyboard. All children should leave our school able to read musical notation, as taught through the CUSP curriculum.

Music Hub - Birmingham Music Education Partnership

The Music Lead has recently started a relationship with the Music Hub looking at the provision available for our school. Meetings have been held with the head of service and peripatetic staff.

Part B: Co-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular music: Music tuition, choirs and ensembles.

Instrumental teaching

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We have enquired about setting up a school based ensemble with the support of Music Services. This is a long-term aim for the next academic year.

Keyboards have been stationed outside the Year 2 classroom for pupils to play at lunch and break times. This has been particularly popular with Year 6 pupils.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

End-of-year concert

The school performs a large-scale concert at the end of each academic year, with a daytime and evening performance. Year 6 take on the main acting and singing roles. They are supported in both performances by Years 4 and 5, who are joined in the afternoon performances by Years 1, 2 and 3. Audience members pay a nominal amount of £2 for tickets, with money raised going to the school fund.

Class assemblies

Nursery to Year 5 take part in individual class assemblies where work is shared and songs are sung. Parents/carers are invited.

Chanukah concerts

For the days we are in school for the festival of Chanukah, parents/carers are invited to join their child's class in celebrating this joyous festival. Each class will sing a song linked to the festival, before the Chanukiah is lit and traditional songs are sung as a whole school. The violin players from Years 4, 5, and 6 help accompany two of the traditional songs.

Violin Concerts

Pupils using the peripatetic services put together a concert for the whole school and parents/carers, at the end of the academic year, to showcase what they have achieved.

In the future

This is about what the school is planning for subsequent years.

Aims:

- To have a King David Choir - run by Helen Smyth, as a lunchtime club (accessible and affordable for all pupils) - January 2024
- To invite musicians in to school to perform for pupils - links to be re-established with Services for Education Music Services - September 2024
- To provide a wider range of musical experiences for pupils - make use of Symphony Hall and the CBSO (accessible by bus from our school) - 2024/25 academic year
- To take part in performances with other schools - Young Voices (need to ensure performances align with the ethos of our school) - 2024/25 academic year

- To enhance provision in school through high quality resources - purchase of new keyboards and glockenspiels - September 2024
- To monitor the implementation of the CUSP curriculum to ensure all pupils, including those with additional needs, have access to a high quality music curriculum - Ongoing

Further Information (optional)

Further information about the services provided by Services for Education Music Services can be found using the following link:

[Music Service | Services for Education | Birmingham](#)

Our local music hub is: Birmingham Music Education Partnership

music@servicesforeducation.co.uk <https://bmep.servicesforeducation.co.uk/>

[Music Education Hubs | Arts Council England](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.