

King David Primary School

250 Alcester Road, Moseley, B13 8EY

Tel: 0121 449 3364

Website: www.kingdavid.org.uk

enquiry@kingdavid.bham.sch.uk

Headteacher: Miss Nina Capek



Autumn Term Newsletter 2025

Staffing

Class: Year 1

Class Teacher: Mrs Akhtar

Teaching Assistants: Miss Holland and Ms Begum

Dinner Supervisor: Mrs Amir

Routines: Homework will be set every Friday and it is due back each Thursday. PE is on a Tuesday afternoon. Our spelling test will take place every Friday.

Books: Phonics books will be changed weekly

Local Walking Trip: Local walk- Moseley area.

PE Day: Tuesday

Area of Learning	Objectives
RE	<p>This term in R.E. promises to be both meaningful and exciting! We will be exploring the beautiful Jewish festivals of Rosh Hashanah, Yom Kippur, Succot, Simchat Torah, and of course, the joy of Chanukah, which will include a special Chanukah Extravaganza. Parents are warmly invited to join us for our Rosh Hashanah “Birthday of the World” assembly, where the children will share their learning and take part of Rosh Hashana customs .</p> <p>Alongside the festivals, we will be delving into middot (positive character traits) during our PSCHE lessons, drawing inspiration from Torah stories and exploring how these values shape our choices, behaviour, and relationships. Each week will feature a “Theme of the Week,” woven into our learning across subjects, and brought to life in our Friday Kiddish assembly with interactive activities to help the children really live the ideas.</p> <p>Everything we do is guided by our school motto of being a KD STAR ✨ – shining with Kedusha (holiness), Derech Eretz (respect), Simcha (joy), Torah learning and self-development, Achdus (unity), and Ruach (spirit). Together, these values help our children grow into proud, confident Jewish stars who shine brightly both in school and beyond.</p>

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SACRE RE	In SACRE this term, we will be focussing on cultivating Inclusion, identity and belonging, being thankful, being modest and listening to others and expressing joy.
PSCHE, including Well-Being	This term in PSHE, children will explore the importance of friendships, feelings, and working together. They will learn that families come in all shapes and sizes, and begin to understand what makes a good friend. Through stories and discussion, they'll recognise different emotions such as anger, worry, and sadness, and learn simple ways to respond with kindness or give others space. The children will practise teamwork skills and explore how to solve small friendship problems. We'll also begin talking about how people's actions affect others and introduce the idea of stereotypes in a gentle, age-appropriate way.
Reading	<p>Please ensure children read their RWI books daily as these are based on individual reading ability. You can support your child with reading by asking questions about the book they have read and discuss their favourite part.</p> <p>Phonics home reading books (Changed weekly)</p>
Writing	In Writing this term, we will be focussing on pattern and rhyme, setting descriptions, instructional writing, stories within familiar settings and poetry (playing with language). Children will continue to build their confidence in forming sentences using capital letters, finger spaces, and full stops. They will be encouraged to use phonics to spell unfamiliar words and begin exploring adjectives to add detail to their writing. Through shared and guided writing, pupils will learn how to plan ideas, rehearse sentences aloud, and develop their handwriting.
Speaking and Listening	This term children will focus on listening and responding appropriately to adults and their peers. Children will ask relevant questions to extend

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	<p>their understanding and knowledge. Children will use relevant strategies to build their vocabulary.</p>
Mathematics	<p>In Maths this term, the children will be focussing on place value within 10, addition and subtraction within 10 and geometry (shape). Using the White Rose Maths scheme, pupils will develop their understanding of numbers through practical activities, visual representations, and hands-on resources such as tens frames, cubes, and number lines. They will begin to recognise number patterns, compare quantities, and solve simple problems using concrete objects and pictorial methods. In geometry, children will explore 2D shapes by naming, sorting, and describing their properties. We will also encourage mathematical talk and reasoning to help children explain their thinking and build confidence in using mathematical language.</p>
Modern Foreign Language – Ivrit	<p>This term, the children will begin their exciting journey into Modern Hebrew language. They will start learning to identify, name and sound out the Hebrew letters, as well as practise forming them. Learning will be delivered through interactive games, Aleph-Bet Yoga and engaging songs to help make the experience fun and memorable.</p>
Science	<p>In Science this term, children will be exploring the world around them through three exciting topics: seasonal changes and daily weather, an introduction to plants (with a focus on trees), and animals including humans. Pupils will observe how the weather and daylight change across autumn, using simple charts and vocabulary to describe what they see. They'll begin identifying common trees and naming their parts, using real-life examples from our local environment. In our animals including humans unit, children will learn to name body parts, understand basic needs for survival, and compare humans with other animals.</p>
History	<p>In History this term, children will be learning about changes within living memory. They will explore how everyday life has changed over time by looking at toys, transport, homes, and school experiences from the past.</p>

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PRIMARY SCHOOL & NURSERY

	<p>Using the CUSP curriculum, the children will begin to understand chronology by sequencing events and comparing life now with life in the past.</p>
Geography	<p>In Geography this term, children will be learning about the world around them through three key topics: continents, oceans, and the countries of the United Kingdom. They will begin to develop their locational knowledge by identifying the seven continents and five oceans on a world map. They will also explore simple geographical vocabulary and use globes, atlases, and songs to help them remember key facts.</p>
Design and Technology	<p>In Design and Technology this term, children will be exploring movement and structure through two exciting projects. First, they will investigate how sliders work and design their own card-based slider product, learning how simple mechanisms can create movement. Later in the term, the children will explore what makes a structure stable by experimenting with different materials and shapes.</p>
Art and Design	<p>In Art this term, children will be exploring mark-making and painting techniques through two creative units. They will be introduced to a range of drawing tools including charcoal, pencil, chalk, and pastel. The children will experiment with making different types of marks and learn how changing pressure and direction can create texture and effect. Later in the term, children will explore painting using the <i>dip, dip, dab</i> method, working with primary colours to create thick and thin marks on a variety of surfaces.</p>
Physical Education	<p>This term in PE, children will be developing their gymnastics skills. They will be learning new jump techniques, including straight jump, straddle jump and half a twist. We will also be exploring different types of rolls, such as egg and pencil rolls. PE will take place every Tuesday afternoon, please ensure they have their kits in school.</p>

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Computing	In Computing this term, children will be developing their confidence in using technology purposefully. They will learn how to log in and navigate around a computer, practising key skills such as clicking, dragging, dropping, and controlling the mouse cursor. The children will also explore simple software tools to create digital art, helping them understand how computers can be used creatively.
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