### King David Primary School

250 Alcester Road, Moseley, B13 8EY Tel: 0121 449 3364

Website: <a href="www.kingdavid.org.uk">www.kingdavid.org.uk</a> enquiry@kingdavid.bham.sch.uk Headteacher: Miss Nina Capek



### Year 4 Autumn Term Newsletter 2025

Staffing Class: Year 4

Class Teacher: Miss Hayes Teaching Assistant: Mrs Boora

#### Routines:

Homework will be set every Friday and it is due back each Wednesday.

Readerful books must be returned each Thursday.

PE is every Wednesday morning (excluding the 2 weeks we are swimming). It is important that the children have their FULL PE kits in school.

Our spelling test will take place every Friday.

Library Day: Thursday Local Walking Trip: TBC

Area of Learning	Objectives
RE	This term in R.E. promises to be both meaningful and exciting! We will be exploring the beautiful Jewish festivals of Rosh Hashanah, Yom Kippur, Succot, Simchat Torah, and of course, the joy of Chanukah, which will include a special Chanukah Extravaganza. Parents are warmly invited to join us for our Rosh Hashanah "Birthday of the World" assembly, where the children will share their learning and take part of Rosh Hashana customs.  Alongside the festivals, we will be delving into middot (positive character traits) during our PSCHE lessons, drawing inspiration from Torah stories and exploring how these values shape our choices, behaviour, and relationships. Each week will feature a "Theme of the Week," woven into our learning across subjects, and brought to life in our Friday Kiddish assembly with interactive activities to help the children really live the ideas.  Everything we do is guided by our school motto of being a KD STAR * - shining with Kedusha (holiness), Derech Eretz (respect), Simcha (joy), Torah learning and self-development, Achdus (unity), and Ruach (spirit). Together, these values help our children grow into proud, confident Jewish stars who shine brightly both in school and beyond.

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SACRE RE	<ul> <li>In SACRE RE, children will explore the following dispositions by learning about different religious groups:</li> <li>Unit 1- expressing joy</li> <li>Unit 2 - being thankful</li> <li>Unit 3 - Being reflective and self-critical</li> </ul>
PSCHE, including Well-Being	In PSCHE, children will explore the following objectives through a range of activities which will include, class discussions, collaborative learning and role-play.  • Family and relationships  • Health and wellbeing
Reading	In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fictions text types:  • The Queen's Nose • The Raven • The girl who stole and elephant
Writing	This term, the children will continue working on a range of fiction and non-fiction texts.  This will include:  • poems which explore form;  • persuasive writing (adverts);  • first-person diary entries (imaginative);  • critical analysis of narrative poetry;  • News reports;  • third-person adventure stories  Children will begin to practice and incorporate Year 4 spellings, grammar and punctuation into their writing.
Speaking and Listening	Children will continue to focus on the following objectives:  • Speak clearly in a range of contexts, using Standard English where appropriate  • Monitor the reactions of listeners and react accordingly  • Consider different viewpoints, listening to others and responding with relevant views  • Use appropriate language, tone and vocabulary for different purposes
Mathematics	In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics:  • place value;  • addition and subtraction using the column method;  • Area;  • multiplication and division of 4-digit numbers by 10 and 100;  • multi-step problem solving;

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Modern Foreign Language - Ivrit	This term our topic is Food and Drinks. We will be learning the following:  New nouns  New verbs (eat and drink)  Express likes and dislikes both in spoken and written form  Asking and answering questions using correct intonation.
Science	This term in science, we will be learning about:  Living things and their habitats  States of matter
History	This term in history we will be looking into the following topic:  • Britain's settlement by Anglo-Saxons and Scots
Geography	This term in Geography, we will be learning about:  Rivers Latitude and longitude
Design and Technology	In DT the children will continue their knowledge on food and nutrition and begin to learn about mechanisms including hinges.  • Food and Nutrition (A)  • Mechanisms
Art and Design	<ul><li>Drawing</li><li>Painting</li></ul>
Physical Education	• Gymnastics
Computing	<ul> <li>Computing systems and networks</li> <li>Programming (Including coding Scratch)</li> </ul>
Music	<ul> <li>Untuned percussion</li> <li>Introducing texture</li> </ul>