

# King David Primary School

250 Alcester Road, Moseley, B13 8EY

Tel: 0121 449 3364

Website: [www.kingdavid.org.uk](http://www.kingdavid.org.uk)

enquiry@kingdavid.bham.sch.uk

Headteacher: Miss Nina Capek



## Autumn Term Newsletter 2025

### Staffing

Class: Year 5

Class Teacher: Mrs Shaheen

Teaching Assistant: Mrs Begum and Mrs Ahmad

Dinner Supervisor: Mrs Bibi

Routines: Homework will be set every Friday and it is due back each Friday. PE is each Tuesday morning and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Monday

Books: Library book each week

Local Walking Trip: Moseley Park

PE Day: Tuesday Morning

Area of Learning	Objectives
RE	<p>This term in R.E. promises to be both meaningful and exciting! We will be exploring the beautiful Jewish festivals of Rosh Hashanah, Yom Kippur, Succot, Simchat Torah, and of course, the joy of Chanukah, which will include a special Chanukah Extravaganza. Parents are warmly invited to join us for our Rosh Hashanah "Birthday of the World" assembly, where the children will share their learning and take part of Rosh Hashana customs .</p> <p>Alongside the festivals, we will be delving into middot (positive character traits) during our PSCH lessons, drawing inspiration from Torah stories and exploring how these values shape our choices, behaviour, and relationships. Each week will feature a "Theme of the Week," woven into our learning across subjects, and brought to life in our Friday Kiddish assembly with interactive activities to help the children really live the ideas.</p> <p>Everything we do is guided by our school motto of being a KD STAR 🌟 – shining with Kedusha (holiness), Derech Eretz (respect), Simcha (joy), Torah learning and self-development, Achdus (unity), and Ruach (spirit). Together, these values help our children grow into proud, confident Jewish stars who shine brightly both in school and beyond.</p>

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SACRE RE	<p>This term, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none"><li>• Disposition: Caring for others, animals and the environment</li><li>• Disposition: Sharing and being Generous</li><li>• Disposition: Being Loyal and Steadfast</li></ul>
PSCHE, including Well-Being	<p>In PSCHE, children will continue to focus on the following objectives through a range of activities which will include, class discussions, collaborative learning and role-play.</p> <ul style="list-style-type: none"><li>• develop a sense of self-worth;</li><li>• build their self-esteem;</li><li>• discuss positive relationships;</li><li>• build aspirations and learn about making informed choices about habits that can help contribute to a healthy body and mind.</li></ul>
Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fictions text types:</p> <ul style="list-style-type: none"><li>• Shackleton's Journey</li><li>• The Explorer</li></ul>
Writing	<p>This term, the children will continue working on a range of fiction and non-fiction texts. This will include:</p> <ul style="list-style-type: none"><li>• Formal Letters of Application</li><li>• Dialogue in Narrative</li><li>• Poems Which Explore Form</li><li>• Balanced Argument</li><li>• Third Person Stories Set in Another Culture</li></ul>

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	Children will continue to practice and incorporate Year 5 spellings, grammar and punctuation into their writing.
Speaking and Listening	Children will continue to focus on the following objectives: <ul style="list-style-type: none"><li>• Speak clearly in a range of contexts, using Standard English where appropriate</li><li>• Monitor the reactions of listeners and react accordingly</li><li>• Consider different viewpoints, listening to others and responding with relevant views</li><li>• Use appropriate language, tone and vocabulary for different purposes</li></ul>
Mathematics	In Maths, the children will be practising arithmetic, fluency, reasoning and problem-solving skills in every Maths lesson. This term, children will be learning the following topics: <ul style="list-style-type: none"><li>• Place Value</li><li>• Addition and Subtraction</li><li>• Multiplication and Division</li><li>• Fractions</li></ul>
Modern Foreign Language – Ivrit	<p>This term, our topic is My school. Children will learn the following:</p> <ul style="list-style-type: none"><li>• Days of the week</li><li>• Time adverbs</li><li>• New verb</li><li>• New personal pronouns</li></ul> <p>By the end of the unit children should be able to describe what they are learning and express what is their favorite school subject both verbally and in writing using simple conjunctions and time adverbs to add detail and interest.</p>
Science	This term our topic is Properties and Changes of Materials.

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	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"><li>• Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</li><li>• Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li><li>• Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</li><li>• Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</li><li>• Demonstrate that dissolving, mixing and changes of state are reversible changes</li><li>• Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda</li></ul>
History	<p>In History, we will be studying Greek life and achievements and their influence on the western world.</p> <p>We will be focusing on the following key areas:</p> <p>Focusing on:</p> <ul style="list-style-type: none"><li>• Chronology through the significant periods of time for Ancient Greeks</li><li>• Beliefs of the Ancient Greeks</li><li>• Comparison between the city-states of Athens and Sparta</li><li>• Birth of democracy in Athens</li><li>• Importance of theatre, myths and fables</li><li>• Significance of the Battle of Marathon, Thermopylae and Salamis</li><li>• Importance and purpose of Olympic Games</li><li>• Impact Alexander the Great had on Ancient Greece</li></ul>
Geography	<p>This term, we will be studying the Location of Countries of the World, Including Biomes and Environmental Regions. We will be locating the world's countries, using maps to focus on Europe (including the location of Russia) and North</p>

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	and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
Design and Technology	<p>In Design and Technology, pupils will design and make a road safety belt. They will write a simple program for a micro:bit and evaluate their outcome against the design brief.</p> <p>We will also be learning about Food and Nutrition. Pupils will look to different countries to see what can be learnt from different cultures. The recipes chosen showcase how certain foods can contribute to good health and wellbeing.</p>
Art and Design	This term, our topics include Drawing, Painting and Print making. Pupils will learn a new technique called subtractive drawing and new printing processes.
Physical Education	This term, children will be focusing on developing their gymnastic skills. The children will be learning how to perform a 'round off' from stationary or running start, working on counter balance with a partner and refining their technique in the over shoulder roll.
Computing	This term, pupils will learn about how search engines work and develop searching skills to find relevant and accurate information online. Children will also be using their programming skills to create a soundtrack for a particular genre.
Music	This term, our topic is Untuned Percussion. Pupils will build on their understanding of notating rhythms in simple time using the time signatures 2/4, 4/4 and 3/4.