

King David Primary School

250 Alcester Road, Moseley, B13 8EY

Tel: 0121 449 3364

Website: www.kingdavid.org.uk

enquiry@kingdavid.bham.sch.uk

Headteacher: Miss Nina Capek



Year 6 Autumn Term Newsletter 2025

Staffing

Class: Year 6

Class Teacher: Mrs Tabbasm

Teaching Assistants: Miss Begum and Mrs Ahmed

Dinner Supervisor: Mrs Bibi

Homework: Sent out on google classroom on Friday due back the following Thursday

PE day: Thursday

Trip: Local walk– Moseley Park

Spelling test: Friday

Area of Learning	Objectives
R.E	<p>This term in R.E. promises to be both meaningful and exciting! We will be exploring the beautiful Jewish festivals of Rosh Hashanah, Yom Kippur, Succot, Simchat Torah, and of course, the joy of Chanukah, which will include a special Chanukah Extravaganza. Parents are warmly invited to join us for our Rosh Hashanah “Birthday of the World” assembly, where the children will share their learning and take part of Rosh Hashana customs .</p> <p>Alongside the festivals, we will be delving into middot (positive character traits) during our PSCH lessons, drawing inspiration from Torah stories and exploring how these values shape our choices, behaviour, and relationships. Each week will feature a “Theme of the Week,” woven into our learning across subjects, and brought to life in our Friday Kiddish assembly with interactive activities to help the children really live the ideas.</p> <p>Everything we do is guided by our school motto of being a KD STAR 🌟 – shining with Kedusha (holiness), Derech Eretz (respect), Simcha (joy), Torah learning and self-development, Achdus (unity), and Ruach (spirit). Together, these values help our children grow into proud, confident Jewish stars who shine brightly both in school and beyond.</p>

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SACRE RE	<p>In SACRE RE, children will explore the following dispositions by learning about different religious groups:</p> <ul style="list-style-type: none">• Unit 1 – Living by Rules• Unit 2 – Being Fair and Just• Unit 3 – Creating Unity and Harmony• Unit 4 – Creating Inclusion, Identity and Belonging
PSHE	<p>This term children will be learning about respect, stereotypes and strategies to manage conflict.</p>
Reading	<p>In Guided Reading, children will continue practising their reading skills by exploring the following books and a range of fiction and non-fiction text types:</p> <ul style="list-style-type: none">• Rooftoppers• The Listeners• Pig Heart Boy• How to Live Forever
Writing	<p>In English, we will begin by exploring:</p> <ul style="list-style-type: none">• Autobiographies• Discursive writing and speeches• First person stories with a moral• Poems that create images and explore vocabulary• News Reports• Explanatory texts• Shakespeare (Sonnets) <p>Children will continue to practice and incorporate Year 6 statutory spellings, grammar and punctuation into their writing.</p>
Speaking and Listening	<p>Children will continue to focus on the following objectives:</p> <ul style="list-style-type: none">• listen and respond appropriately to adults and their peers

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	<ul style="list-style-type: none">• ask relevant questions to extend their understanding and knowledge• use relevant strategies to build their vocabulary• articulate and justify answers, arguments and opinions• give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings• maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments• use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas• speak audibly and fluently with an increasing command of Standard English• participate in discussions, presentations, performances, role play/improvisations and debates• gain, maintain and monitor the interest of the listener(s)• consider and evaluate different viewpoints, attending to and building on the contributions of others• select and use appropriate registers for effective communication
Mathematics	<p>In maths, fluency, reasoning and problem-solving skills will be taught on a daily basis. The children will be taught the following topics:</p> <ul style="list-style-type: none">• Place Value• Addition, Subtraction, Multiplication and Division• Fractions• Converting Units
Modern Foreign Language – Ivrit	<p>This term, our topic is My Bedroom. Children will learn the following:</p> <ul style="list-style-type: none">• Question words• Prepositions• Plural nouns• Bilingual dictionary skills

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Science	<p>In Science we will be learning about electricity. This includes:</p> <ul style="list-style-type: none">• associating the brightness of a bulb or loudness of a buzzer with the number and voltage of cells used in the circuit• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram
Geography	<p>In Geography we will be learning about Physical Processes.</p> <p>Children will be taught to describe and understand key aspects of:</p> <ul style="list-style-type: none">• physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none">• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied• use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world• use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
History	<p>In history, we will be studying an aspect in British history that extends children's chronological knowledge beyond 1066.</p> <p>We will be finding out about how conflict changed our local area in World War 2.</p>

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Design and Technology	<p>In Design and Technology, children will study and make street foods from different cultures.</p> <p>The aim of these sessions is to encourage pupils to think about their own diet and snacks and how their nutritional value could be improved.</p> <p>Children will be provided with an opportunity to learn about a range of different cultures.</p>
Art and Design	<p>In Art and Design, children will apply knowledge of techniques to draw in detail, using scale and proportion to modify their artwork. They will produce portraits.</p>
Physical Education	<p>This term in PE, children will be developing their gymnastics skills. They will be learning new jump techniques, including straight jump, straddle jump and half a twist using the apparatus. We will also be exploring different types of rolls and counter balance in pairs and small groups. PE will take place every Thursday morning, please ensure they have their kits in school.</p>
Computing	<p>Year 6 computing will focus on computing systems and networks : Bletchley Park and the history of computers.</p> <p>This will include:</p> <ul style="list-style-type: none">• Exploring code breaking at Bletchley Park,• Historical figures in computing,• The evolution of computers,• Designing a computer of the future and• creating an audio advert.
Music	<p>In Music, children will be studying: Block A – Singing</p> <ul style="list-style-type: none">• Children will be taught that music is often the influence of social factors and / or cultural contexts.

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	<ul style="list-style-type: none">• Children will be able to sing songs with an increasing complexity of range and sing songs in multiple parts, including descants. <p>Block B – Untuned Percussion</p> <ul style="list-style-type: none">• Children will know the stylistic features of music composed by Danny Elfman and the terms associated with music technology.• Children will be able to select sounds to create a desired effect and to also sequence sounds, layering and combining to build and reduce texture.
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