



### EYFS Spring Term Newsletter 2025

Staffing

Class: EYFS

Class Teacher: Mrs Khan

Teaching Assistants: Mrs Alvi and Mrs Bryne

Dinner Supervisor: Mrs Hameed and Mrs Chauhal

Routines: Morning registration, Maths, Phonics and learning through play between this hand washing and morning snack. Afternoon registration, followed by either P.E, Expressive Arts and Design, Understanding the world or PSCH and learning through play, during the afternoon we stop for hand washing and rolling snack.

Themes: Exploration and Experiments and The Amazing World.

Books: Anansi and the Golden Pot and The Squirrels who Squabbled

Local Walking Trip: Cannon Hill Park– 12th February 2025 after registration

PE Day: Wednesday

Area of Learning	Objectives
RE	<p>This term, our focus will center on the Jewish calendar and the festivals of Tu B'Shvat, Purim, and Pesach. Through creative and engaging activities, we aim to bring these festivals to life, fostering a deeper connection to their meaning and traditions.</p> <p>Each week, we will explore themes that inspire the children to “write their own story,” with a strong emphasis on leadership, self-awareness, and the development of interpersonal skills.</p> <p>The children will also delve into the concept of taking responsibility for their relationship with Hashem, exploring the importance of kavanah (intentionality) in prayers and understanding their deeper meanings. In the LK group, they will have the opportunity to pursue their own learning through independent research, encouraging curiosity and self-directed learning.</p> <p>In addition, in LK groups Hebrew reading practice will continue to be a key focus, with homework sent home to support and strengthen their skills.</p>

	This promises to be a term of growth, discovery, and meaningful engagement with our rich Jewish heritage.
SACRE RE	In this term the dispositions we will be focusing on are; being merciful and forgiving, being modest and listening to others, being open, honest and truthful, being reflective and self-critical, being temperate, self-disciplined and seeking. These dispositions will be introduced with videos and stories. We will also engage in discussions to explore these dispositions.
PSCHE	In this term we will be looking at themes such as kindness, respect, appreciating one another and awareness of our peers. We will explore these themes through discussions and our books: Sophie says I can, I will, Sophie says It's not to be okay and Sophie says Be proud of who you are.
Communication and Language	In this term we will be understanding why questions use longer sentences of four to six words. In addition, children will learn new vocabulary and begin to use new vocabulary throughout the day. Children will be using sentence stems to articulate their ideas and thoughts in well-formed sentences.
Personal, Social and Emotional Development	This term we are looking at ensuring that all children feel part and develop a sense of responsibility and membership in the school classroom setting. We will continue building on constructive and respectful friendships. Encourage children to consider other children's feelings and express their own using emotional literacy.
Moving and handling	In this term the children will develop their moving and handling skills through continuous provision. Children have access to all areas and are aware of how to access and manage resources. Children have access to appropriate risk. For example; child scissors- children

	are aware of how to carry and store them. Tuff trays on the floor—children know that they need to walk around them.
Literacy	<p>In this term we will be continuing our very successful 'Read Write Inc.' phonics scheme. We have completed all the speed sounds 1 and are working on blending/segmenting sounds together to write and read words and sentences. In addition, children will learn 'red words' and will be encouraged to use these in their writing.</p> <p>We will be sending home a phonics reading book each week, the children will take the books home on a Wednesday and need to be returned to school the following Monday. The books we are sending home are directly linked to the Read Write Inc Phonics scheme we follow, this is to ensure that the children are reading books at home that are closely matched to their reading ability. The books themselves are very expensive so please ensure they are kept in excellent condition.</p>
Mathematics	<p>In the Spring term we will:</p> <ul style="list-style-type: none"> <li>• Find, subitise and represent numbers 6,7,8, 9 and 10.</li> <li>• Explore capacity mass, height and weight.</li> <li>• Find a double, odd and even numbers. Exploring and looking at 3D shapes in the environment.</li> </ul>
Understanding the World	<p>In the Spring term we will; explore different materials and conduct experiments. To observe and look at how materials change. Notice similarities and differences between people and communities. Recognise different festivals and celebrations within their family. In addition, look at different seasons and the weather they bring, and explore the different clothing that we wear in each season.</p>

Health and self-care	In this term we will be looking at healthy eating and creating our own healthy food mats and plates. Children will learn about different food groups and what a balanced meal looks like. In addition, we will look at the benefits of exercise and what happens when we do not exercise and eat healthy.
Expressive Art and Design	<p>In Music this term we will be exploring the following modules; Witch witch, Row Row Row Your Boat and Bird Spotting: Cuckoo Polka. The children will develop singing skills, activate listening skills, tap out beats, create lyrics, improvise and create music using percussion instruments.</p> <p>In Art and Design, children will be focusing on creating and drawing using a range of materials. Children will learn to sculpt to create specific ideas. Children will draw with increasing detail and focus. Children will explore paint, sequins and glitter as they create patterns and represent ideas.</p>
Physical Development	This term we will focus on dance. We will practice dance steps to a range of rhymes such as; I am a teapot, Wheels on the Bus, Head Shoulders, Knees and Toes and the Hokey-Cokey song. Children will explore a range of movements and different dance styles. Children will also perform their dance to the class.