



Spring Term Newsletter 2025

Staffing

Class: Year 2

Class Teacher: Mrs Varley

Teaching Assistants: Mrs Boora

Dinner Supervisor: Mrs Amir

Routines: Homework will be set every Friday and it is due back each Wednesday. PE is on a Thursday morning and make sure you have your planners in every day. Our spelling test will take place every Friday.

Library Day: Monday

Books: Library book each week and phonics books

Local Walking Trip: Moseley Village 4th February 2025

PE Day: Thursday

Area of Learning	Objectives
RE	<p>This term, our focus will center on the Jewish calendar and the festivals of Tu B'Shvat, Purim, and Pesach. Through creative and engaging activities, we aim to bring these festivals to life, fostering a deeper connection to their meaning and traditions.</p> <p>Each week, we will explore themes that inspire the children to “write their own story,” with a strong emphasis on leadership, self-awareness, and the development of interpersonal skills.</p> <p>The children will also delve into the concept of taking responsibility for their relationship with Hashem, exploring the importance of kavanah (intentionality) in prayers and understanding their deeper meanings. In the LK group, they will have the opportunity to pursue their own learning through independent research, encouraging curiosity and self-directed learning.</p>
SACRE RE	<p>Unit 5– Creating unity and harmony</p> <p>Unit 6– Participating and willing to lead</p>

	<p>Unit 7– Caring for others, animals and the environment</p> <p>Unit 8– Being merciful and forgiving</p> <p>The children will have the opportunity to explore these units in detail and learn the importance of caring for others and learning lots of new key words.</p>
PSCHE, including Well-Being	<p>Heads up Kids– Children will take part in a variety of role–play activities and place themselves into specific scenarios. Children will be given opportunities to share and discuss their feelings and emotions using a range of emotive vocabulary.</p>
Reading	<p>Phonics groups will continue as normal</p> <p>A reading book from the Library will come home each week as well as a phonics reading book.</p> <p>Please ensure children read their RWI books on a daily basis as these are based on individual reading ability. You can support your child with reading by asking questions about the book they have read and discuss their favourite part.</p> <p>Library book (Changed weekly)</p> <p>Phonics home reading books (Changed weekly)</p>
Writing	<p>Poetry – humorous</p> <ul style="list-style-type: none"> – Perform a poem – Make connections between poems – Explain key language <p>We will be reading poems and learning all the key language and attempt to write our own verse using rhyming words and key punctuation.</p> <p>Non–chronological reports</p> <ul style="list-style-type: none"> – Statement sentence – Question sentence

	<ul style="list-style-type: none"> - Subordinating conjunction <p>We will be researching new facts to add to our own reports as well as looking at many examples and comparing them.</p> <p>Formal invitations</p> <ul style="list-style-type: none"> - Formal tone - Command sentence - Organise my writing <p>We will revisit this topic and learn about the key features needed to make an effective invitation.</p> <p>Stories from other cultures</p> <ul style="list-style-type: none"> - Use of third person - Use of past tense - Clear and simple plot <p>We will revisit this topic and look into a new culture learning new facts and information to add to our stories.</p> <p>Recount from a personal experience</p> <ul style="list-style-type: none"> - First person perspective - Expanded noun phrases - Adjectives
Speaking and Listening	<p>This term we will be focussing on questioning and discussion. The children will have the opportunity to learn and use a range of new vocabulary. We will be learning new strategies to develop this.</p>
Mathematics	<p>Money</p> <ul style="list-style-type: none"> - Count money - Compare amounts of money <p>We will be looking at how and why money is used. Counting money and comparing pounds and pence.</p> <p>Multiplication and division</p>

	<ul style="list-style-type: none"> - Recognise equal groups - Divide by 2,5 and 10 <p>We will be learning new methods to work out how to multiply and divide and learn about the settings in which we can use this skill.</p> <p>Length and height</p> <ul style="list-style-type: none"> - Measure - Compare lengths and heights <p>We will be measuring and comparing lengths and heights of everyday objects and learn how to use a ruler accurately</p> <p>Mass, capacity and temperature</p> <ul style="list-style-type: none"> - Compare mass - Four operations with volume and capacity
Modern Foreign Language – Ivrit	<p>This term, in Ivrit, the children will learn how to blend and read familiar single words using four new Hebrew vowels. They will also learn how to introduce their family members using short phrases.</p>
Science	<p>Uses of everyday materials</p> <ul style="list-style-type: none"> - Compare different types of materials - Learn about properties of materials <p>We will be handling everyday objects and learning about the features and properties of different materials and why some materials are better to use than others.</p> <p>Plants</p> <ul style="list-style-type: none"> - Learn the different parts of a plant <p>We will be looking at and exploring a range of different plants and learning the different parts.</p>
History	<p>Historical events, people and places in their own locality</p>

	<ul style="list-style-type: none"> - Compare Moseley's past and present <p>We will be learning all about the history of Moseley, learning about key buildings and people. We will be comparing past and present Moseley and how it has contributed to Birmingham's growth.</p>
Geography	<p>Human and physical geography of a small area in the United Kingdom and of a contrasting non-European country</p> <ul style="list-style-type: none"> - Understand geographical similarities and differences <p>We will be focusing on capital cities in the UK and learning about the unique features and buildings and comparing them with a non-European country.</p>
Design and Technology	<p>Mechanisms</p> <ul style="list-style-type: none"> - Understanding how wheels and axles work - Making a simple vehicle <p>In DT this term, we will be learning about how mechanisms work. We will be making our own vehicles using wheels and axles.</p> <p>Understanding materials</p> <ul style="list-style-type: none"> - Exploration and testing of materials <p>We will investigate materials to discover whether they absorb or resist water. We will also use wax or oil crayons to create a waterproof coating for a paper hat which they have made by creasing and folding a sheet of paper.</p>
Art and Design	<p>Printmaking</p> <ul style="list-style-type: none"> - Use a range of organic materials to create marks <p>We will be experimenting with different materials during this block. For example printing with potatoes, leaves, fruits and vegetables.</p> <p>Textiles and collage</p> <ul style="list-style-type: none"> - Use a range of different materials

	<p>We will create abstract collage and textile images using a range of materials. We will also make a reconstructed picture using selected images from magazines and prepared papers.</p>
Physical Education	<p>Send and return</p> <ul style="list-style-type: none"> - Accurately throwing and catching - Teamwork <p>Hit, catch and run</p> <ul style="list-style-type: none"> - Accuracy when completing each skill
Computing	<p>Robot algorithms</p> <ul style="list-style-type: none"> - Giving clear instructions to a computer <p>We will be learning the importance of giving instructions and how computers use this to do what we want them to.</p> <p>Pictograms</p> <ul style="list-style-type: none"> - Counting and entering data <p>We will begin to understand what the term data means and how data can be collected in the form of a tally chart.</p>