



King David Primary School

Home-School Liaison Policy

The King David is a small school, with strong community connections. We aim to provide a link between school and home, enabling parents to participate in school life and teachers to understand home situations to the benefit of the child. This link is provided through the following:

- Parents are welcomed into the school to assist in the classrooms and accompany classes on outings, where there are places available.
- Parents are invited to attend three Parents' Evenings each year, one each term. The first of these takes place in September, and takes the form of a presentation by the class teacher to all parents. A limited number of slots are also available, for parents who require a personal meeting. The second has longer personal meetings for an in-depth discussion of the pupil's progress and targets, as all parents and carers are strongly urged to attend. In July, the format is of an Open Evening. Parents have opportunity to look at the pupils' work, and to speak to the teacher about any issues, particularly those arising from the child's Annual Report. The Governors are also present at this Open Evening, to discuss any issues raised by parents.
- Any problems or issues occurring through the school year may be discussed with teachers, by appointment.
- In November each year, the school holds an Open Evening for prospective parents. They may also request a meeting with the Headteacher to discuss the school and their child's needs in more detail.
- There are frequent opportunities for parent to attend Kiddushim (Sabbath Services), festival celebrations, class assemblies and performances. There are annual school concerts and an annual sports day.
- The Nursery and Reception Class staff organise sessions for new parents and children so that they are familiar with the staff and school and also so that they can meet each other.
- Each child from Y1 to Y6 has their own School Planner. This is full of information about the school, including useful materials for learning. It is a very handy reference tool and parents are urged to go through it at the beginning of each school year. It is also a key avenue of communication between home and school. Parents can write messages in their planners and these are checked every week. Homework tasks and key messages from school are also recorded in the planners.
- Children will have homework, which may need parental assistance, e.g. Nursery children may borrow library books to share with their parents; Infants take home reading book and parents are encouraged to read with their children. All children have a variety of tasks to complete at home, to support their learning in the classroom, and parents are urged to support the school in ensuring that their child tries their best and completes these tasks on time.
- The school website can be found at www.kingdavid.org.uk. This is a wealth of information, including curriculum maps, term dates and school policies. The website also contains the class blogs, where teachers post news and photos from activities in class.
- The school has a Twitter news feed. This can be found on the school website homepage and at [www.twitter.com/KingDavidBham](https://twitter.com/KingDavidBham).

- Parents are kept in touch with the work of the school and the changes in the curriculum. An invitation is issued each year to parents of Y6 pupils to preview the sex education materials, which form part of the school's Sex Education programme.
- The school has a programme of Parent Workshops, focussing on key areas of learning each year, for instance, Assisting your child in reading; Maths calculations; Jewish Studies. Parents are invited in to take part in a morning or afternoon of activities, often working alongside their child.
- Class teachers send a letter to parents of their class at the beginning of each term, detailing any information particular to the class and the topics to be covered in teaching that term.
- We encourage parents and teachers to co-operate in solving the problems of children with social or behavioural difficulties. The Special Needs Co-ordinator and class teachers will meet with parents in order to facilitate the process of providing the necessary suitable assistance for their child.
- The school likes to share good news with families whenever possible. Class teachers often send out "Good news" notes, about pleasing work that has taken place in class. Two children from each class receive Golden Awards in the Friday afternoon Kiddush assembly, for good work done that week. The children themselves can also nominate their peers for a Middot Award, given in Monday's assembly to one child from each class, who has followed the values of the Theme of the Week.
- The school will work with home when there are issues with a child's behaviour in school. This may include drawing up a Behaviour Contract in conjunction with home, focussing on the better behaviour choices we are encouraging the child to make.
- Parents and all school staff work hard to organise fund raising activities to supplement Local Authority monies to provide extra equipment for the school. There is an active PTA working enthusiastically together with the staff, in the organisation of Summer Galas and other fund raising activities, as well as social occasions where home and school are brought into contact.
- There is a Parent Forum, consisting of a Chair Person, Secretary and Class Reps. Parent Governors and a representative from the school's Leadership Team also attend meetings. The Parent Forum meet once a term to discuss school-related issues. This provides a valuable way to listen to parents' ideas and concerns and seek their views, helping to make sure the needs of children and their families are met.