

Prospectus



King David PRIMARY SCHOOL & NURSERY

Approved by the Curriculum Committee: March 2026

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WELCOME TO THE KING DAVID PRIMARY SCHOOL.

It is a real privilege to be the Headteacher for this wonderful Jewish Primary School. My focus is always ensuring the very best possible outcomes for our pupils, our parents, and our dedicated staff. Our school provides a meaningful and inspiring education, relevant to children of all faiths and of none, focusing on strong moral values and personal development based on traditional Jewish teachings.

We co-operate and collaborate with supportive parents who are highly valued, ensuring that our family-orientated school nurtures and values children from all backgrounds.

FACE

At King David we remember our vision for the school with the word **FACE** from the first letters of our principles:

- **F**aith.
- **A**cademic excellence.
- **C**ommunity cohesion.
- **E**quality.

We support all our children to shine as **KD STARS** and to demonstrate our **KD STAR values** in everything that they do:

Kedusha – Holiness

Derech Eretz – Respect

Simcha -Joy

Torah – Self-development

Achdut – Togetherness

Ruach - Spirit

UNIQUE AND INSPIRING

King David Primary School is unique. The ethos of the Jewish faith affects all aspects of life within a modern, multicultural school community. Alongside the full breadth of the National curriculum, we enable children to become knowledgeable and to be caring, responsible members of society, upholding fundamental British values of Democracy, Rule of Law, Individual Liberty, Mutual Respect, and Tolerance of different faiths and beliefs.

A REPUTATION TO BE PROUD OF

Positive relationships between the staff and children, a happy and hardworking atmosphere and an inclusive, supportive school, combined with excellent academic results, produce a reputation to be proud of. A parent survey in November 2025 showed that 100% of children feel safe and happy at King David and that 96% of parents would recommend the school to others.

IGNITING AN INTEREST IN THE WORLD

Our teaching is stimulating and creative and encourages our children to continue their education outside of school and become lifelong learners. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and successful lives. Learning should be fun!

PARENT PARTNERSHIP

You, the parent are a very important part of our school! We champion the link between school and parent, and we work very hard to involve you in every step of your child's time here.

HIGH STANDARDS

We are committed to delivering high standards in all areas of personal and academic development, having high expectations of every child.

Ofsted school inspectors wrote in June 2024:

'This is a warm and welcoming school where pupils of different faiths work harmoniously together. Adults and pupils show a deep level of respect and care for one another, strongly promoting the school's values. The positive relationships between pupils and staff are clear to see.'

GET IN TOUCH

We would be delighted to tell you more about our school, and to show you what we can do for your child. If you would like to make an appointment to meet me and to look around, please get in touch on 0121 449 3364 or enquiry@kingdavid.bham.sch.uk.

Miss Nina Capek, Headteacher

SCHOOL DAY: SETTLING IN

OUR SCHOOL HOURS

Free Breakfast Club for all pupils: 8.25am – 8:45pm Monday - Friday

School Day for all pupils: 8.45am – 3.30pm Monday to Thursday

8.45am – 2.15pm Friday

Wraparound care

We offer a free breakfast club, every morning for all pupils in our school. Pupils are invited into school for a breakfast of toast and fruit, and time in groups to read together and share books.

We have several afterschool clubs that run throughout the week. As well as range of activities that change each term, we are pleased to work in partnership with Super Star Sports to offer fun and engaging sports activities and afterschool wrap around care.

UNIFORM

All children attending our school wear our uniform with pride.

Boys Uniform	Girls Uniform
<p>Light blue polo shirt (school logo optional)</p> <p>Light blue shirt with collar and school tie</p> <p>Grey sweatshirt (school logo optional)</p> <p>Grey v-neck jumper or school jumper</p> <p>Navy blazer (optional)</p> <p>Long / short grey trousers</p> <p>Grey socks</p> <p>In line with the Jewish ethos of the school, all boys must wear a capul (head covering) in school colours. These can be purchased from the school office.</p>	<p>Light blue polo shirt (school logo optional)</p> <p>Light blue shirt with collar and school tie</p> <p>Grey pinafore dress or skirt</p> <p>Grey sweatshirt or cardigan (school logo optional)</p> <p>Grey v-neck jumper, school jumper or cardigan</p> <p>Navy blazer (optional)</p> <p>Grey tights or leggings, or grey or white socks</p> <p>Summer alternative: Blue and white gingham dress, with white socks or leggings</p> <p>If headscarves or hairbands are worn, these should also be in school colours, which are light blue and grey.</p>
<p>PE Kit</p> <p>For safety and hygiene reasons all children need to change into appropriate PE Kit for physical activity.</p> <p>P.E. bag, marked with your child's name on the outside, containing the full P.E. kit should be kept in school at all times.</p> <p>Plain white T-shirt (no motifs or slogans) or school T-shirt</p> <p>Navy gym shorts</p> <p>Navy games skirt for girls, if preferred</p> <p>Navy blue joggers</p> <p>White ankle socks</p> <p>Black plimsolls or trainers</p>	

We understand that purchasing school uniform can be expensive especially as children can grow so quickly, so we have kept the number of logoed / branded items to a minimum and hold some pre-loved, good condition items in school so please speak to the school office if you would like to give any of these items a new home.

NURSERY CHILDREN

Nursery children are not required to wear uniform, but the wearing of light blue polo shirts and grey sweatshirts is encouraged as we like them to feel a part of the school community

SHOES

Children must wear appropriate school shoes in navy blue or black. Boots, trainers, and open toed sandals are not allowed.

SCHOOL BAGS

Children do not need to bring equipment or a large number of items to school each day therefore big rucksacks and holdalls are not needed. A small bag, or a homework bag that can be purchased from the School Office is all that is needed. This, together with a P.E. bag, water bottle and small lunch box, if required, is all your child needs to bring to school.

FOOD IN SCHOOL

The school has its own kosher meat kitchen where school meals are prepared under supervision to conform to the Jewish dietary laws. Vegetarian and vegan meals are also available.

PACKED LUNCHES

Children in KS2 are allowed to bring packed lunches. Because of the Jewish dietary laws, they must not contain meat, poultry or shellfish. Only plain unshaped crisps are allowed. For safety reasons please do not send your children to school with glass containers or cans. Drinks should be in unbreakable and leak-proof containers.

Please note that King David is a nut free site so please ensure that no items containing nuts are brought into school.

DRINKS AND SNACKS

Because of the Jewish dietary laws, special attention should be paid to food sent into school for morning break. To support the Healthy Schools policy the children should only bring a healthy snack such as fruit or raw vegetables.

All children are encouraged to bring a named water bottle to school. This should be brought home daily to be washed for hygiene purposes.

FREE SCHOOL MEALS

All children in Reception and Years 1 and 2 are entitled to free school meals under the government's Universal Infant Free School Meals funding. Families in receipt of certain benefits or who have income below the Government threshold, may be eligible for Free School Meals in Year 3 and beyond. Please ask in confidence at the school office if you think this may apply to your family and we will happily support you to apply.

CURRICULUM

CHILD-CENTRED

The child is at the centre of what we do at King David School. Our curriculum is built upon strong pedagogical principles, with every child encouraged to meet and achieve their potential.

KNOWLEDGE RICH, BROAD AND BALANCED

Our curriculum is broad and balanced, progressive and carefully sequenced to ensure it covers the full breadth of the National curriculum. By combining the core subjects of English, Maths and Science with foundation subjects including humanities, arts, computing, physical activity and personal development we ensure that our **KD STARS** leave us with the skills and knowledge needed to be successful both in the next stage of their education and beyond. There are opportunities for pupils to celebrate, share and learn, together underpinned with strong values of mutual respect and aspiration.

STRUCTURED AND RESPONSIVE

By taking a highly structured and responsive approach to each child's learning, we ensure that all children can progress, achieve and participate in all aspects of the National Curriculum no matter what their background or start point. The school uses the teaching materials from the Curriculum with Unity Schools Partnership (CUSP) for most subjects, while following White Rose for Maths and Kapow Primary for Personal, Social, Health and Economic education (PSHE) including relationships and sex education (RSE) and the National Centre for Computing Education *NCCE Teach* for IT learning.

OUR RELIGIOUS ETHOS

The Jewish ethos of the school underpins and supports the curriculum we deliver. We continually look for opportunities to promote and make links to this ethos e.g. through our Birmingham City Council Standing Advisory Committee for Religious Education (SACRE) and PSHE curriculums, texts we choose to study, assemblies, performances and celebrations.

In Key Stage 1 and 2 there are two parallel courses of Religious Studies as follows: -

- Limudei Kodesh - Practising Judaism
- The SACRE syllabus

Jewish children are expected to follow the Limudei Kodesh course and non-Jewish children are expected to follow the SACRE course. Parents should inform the Headteacher, in writing, of their choice of course or their wish to withdraw their child from RE lessons.

ENRICHED CURRICULUM

EDUCATIONAL VISITS

To further enrich our curriculum, all children are offered a range of visits, both locally and further afield. The trips change each year to ensure they remain relevant and support the curriculum. Some recent examples include visits to the Synagogue, to local

parks and museums, to the National Holocaust Centre, to the theatre and cinema, and visiting Birmingham Sealife Centre.

VISITORS

Our pupils benefit from a range of visitors to our schools, often representing our local community. Recent examples have included; Severn Trent Water, West Midlands Fire Service, Birmingham Dogs Trust, Damian Sweeps as well as a local dentist, postal worker and nurse.

OUTDOOR LEARNING

At King David we are really lucky to have fantastic school grounds with lots of outdoor space.

Our EYFS children enjoy using their own dedicated outdoor classroom space which complements their indoor learning environment and has forest school space.

The rest of the school benefit from a range of outdoor learning experiences including access to a full orienteering course and field space for sport and physical activity.

RESIDENTIAL TRIPS

Older children can go on a residential trip. This provides them with a unique opportunity to develop their confidence, independence and build positive relationships as well as making lifelong memories.

INCLUSION

SEND PROVISION

We recognise that all children are individuals with their own specific needs, gifts and talents. Our ambition is to support all our children to reach their full potential whatever that may be. Children who have a special educational need or a disability are carefully planned for so that lessons are pitched at the right level, adapted and challenging to ensure progress is being made.

Where a child is identified as having a potential special educational need or a disability (abbreviated to SEND) this is discussed with the school SEND co-ordinator and parents.

HOW WE MAKE SURE CHILDREN ARE LEARNING AT THE RIGHT LEVEL

We make an initial assessment against a ToolKit Tracker, which all staff are trained to use, and consider test results, the views of parents and carers, previous school settings, outside agencies and the views of the child themselves.

We use a graduated approach to finding out the level of support required for each child and put together a detailed plan of support based on their individual needs. If you would like further information on our SEND provision, please do not hesitate to contact our SENDco.

CLUBS, PHYSICAL EDUCATION AND SPORT

A variety of clubs meet regularly at lunchtime or after school. These vary from term to term depending on staffing and pupil interest. Recent examples include School Council, play leaders, sports clubs, music lessons, Lego club, and dance club.

PHYSICAL EDUCATION AND SPORT

We believe that experiencing physical education (PE) in a safe and supportive environment is essential to ensure children achieve the greatest physical and emotional development, as well as maintaining good health.

CO-OPERATION AND COLLABORATION

Through competitive sport we aim to teach children how to co-operate and collaborate with others as part of an effective team. Our curriculum aims to improve the wellbeing and fitness of all children at our school not only through the sporting skills taught, but through the underpinning values and disciplines PE promotes.

WIDE-RANGING SKILLS

By the time the children leave King David, we aim for them to have gained skills in a range of competitive and non-competitive games as well as swimming. We aim for them to be able to take measured risks, gained through outdoor adventurous activities. To have gained control and coordination skills through fundamental movements taught in gymnastics and dance.

ADMISSIONS

King David School is a one-form entry school, accepting up to 30 children into our Reception Class each September. Parents must apply via Birmingham Local Authority's Admissions Office. Families resident in Birmingham should receive details from the Local Authority by post, before their child's fourth birthday. Applications are most easily done online at: <http://www.birmingham.gov.uk/online-admissions>

Families who live outside Birmingham should complete their own Local Authority's preferences form, including King David School on that form and returning it to their own Local Authority.

Where there is space, we also welcome children into other year groups in school at any time during the school year. To find out more about this please contact us directly and we will happily meet with you to talk you through the process and the forms that will need to be completed.

On acceptance of a place, you will also need to complete our own Additional Information Sheet which we will provide you with or can be found on our website - click on the "Contact Us" tab.

NURSERY PROVISION

At King David we can admit children from the term after their 3rd birthday. We can offer both 15-hour and 30-hour provision.

All children are entitled to the universal offer of 15 hours free nursery education per week as this is fully funded by the Government.

We can offer this as:

- 8:45 to 11:45 Monday to Friday (3 hours per day = 15 hours)

We are also able to offer your child a full-time place, if you qualify for 30 hours funding or wish to pay a top-up fee.

If you believe you are eligible for the Government-funded 30 hours provision, you must register IN ADVANCE of each term for a 30-hour code in order to be eligible for the 30 free hours in the following term. This can be done on the Government website at <https://www.gov.uk/free-childcare-if-working>. Please notify the office of the code so we can do an eligibility check and confirm the code is valid for the next term. Kindly note, you are required to refresh your 30-hour code every 3 months.

Our school day runs from 8:45 until 15:30 (Monday to Thursday) and 8:45 to 14:15 (Friday). This equates to 32 hours and 30 minutes per week. To support parents with the logistics of pick up and drop off times our nursery operates the same hours as the rest of the school. This means that like most school-based nurseries **there will be a top up fee of £12.50 per full school week**. This will be invoiced monthly and paid for via the school money system.

Even if not eligible for the Government-funded 30 hours, we would love to have all our Nursery children in school for as many hours as possible to support both them and you, therefore additional hours / session can be booked and paid for. Every family situation is different, so we offer the following options:

- Monday – Friday 8:45-11:45 (3 hours per day = 15 hours per week) - No top up fee
- Monday, Tuesday and Wednesday 8:45-15:30 (6hrs 45 mins per day = total of 20hrs 15 mins) - top up fee of £25 per week
- Tuesday, Wednesday and Thursday 8:45-15:30 (6hrs 45 mins per day = Total of 20hrs 15 mins) - top up fee of £25 per week
- Wednesday and Thursday 8:45-15:30 (6 hrs 45 mins per day) and Friday 8:45-14:15 (5hrs 30 mins) = total of 19 hours - top up fee of £20 per week

This is provided term-time only over 38 weeks each year.

While a place at our Nursery does not guarantee a place in our Reception class, priority is given within the school's Admissions Policy to children who attend our Nursery.

Our Admissions Policy is available on our website under Info - Policies - Admissions Policy.

GETTING INVOLVED

PARENT TEACHER ASSOCIATION (PTA)

The PTA organises social and fund-raising events to provide financial help in the purchase of extras for the school. It is hoped that parents will take every opportunity to support the school at events organised by the PTA.

VOLUNTEERING

We value the contribution of parents and families, and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, helping children to choose a library book, sewing, cooking, and acting as extra pair of hands in class. We accept all help gratefully. If you are interested in doing this on a regular or *ad hoc* basis please speak to us and we will talk you through the process including the safeguarding checks that we will need to complete prior to your starting.

GOVERNORS

The Governors represent Birmingham Hebrew Congregation, the Community, the parents, Birmingham City Council Education department and the school staff. They have responsibility for the strategic direction of the school. They meet as a whole Governing Board once a term.

King David Primary School

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